



CAPELLA HIGH SCHOOL

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FY15 CAPELLA HIGH SCHOOL ANNUAL REPORT

The Capella High School celebrates its one year anniversary in Maple Height, Ohio! We are proud of our accomplishments and we continue to grow and seek excellence in educational service.

As we look back on the year, we are grateful for the work and commitment of so many people. Teachers, staff, parents and the City of Maple Heights have all been so important to our success. We are proud of everything that our community has built and continues to create together.

This year, we continue to see a steady increase in the number of students enrolling and needing Educational Support Services. The Capella staff has worked very hard to put together plans for the coming years that will meet the needs of many students with different learning styles.

Also, this year, the Executive Director, Board of Directors and the School Treasurer worked on strengthening the organizational, legal, and financial resilience of Capella High School. We refined our focus on strategic planning with input from our School Sponsor, St. Aloysius. We worked closely with members of Maple Heights City Council to harness the capacities and energy of our diverse community.

The Highlight of our year was the generous donation to the school in the amount of \$50,000.00 by an interested benefactor to support the Capella educational program!

Our Learning Model: Capella High School uses a Blending Learning Model. Blended learning is a formal education program in which a student learns and receives instruction in part through in class instruction and in part through digital and online media.

The student has some element of student control over time, place, path, or pace.

Computer-based resources and actual classroom time makes up the blended learning model. Teacher created lessons, project-based learning, blended learning, authentic literature and supplemental products are used as well. Capella High School uses an online curriculum software provided by FuelED.

Mission. The mission of Capella is to educate, engage and inspire students in a learning environment that models the values of integrity, teamwork, perseverance and personal responsibility, and where respect is the foundation of productive relationships, such that each graduate possesses the knowledge and character to meet the challenges of learning, working and living in the 21st Century. This mission will be served by providing the School's students with an individualized and self-paced program set in a flexible environment that is responsive to its students' needs, and by providing an educational experience that leads to a high school diploma (not a GED) and post-secondary success.

CURRICULUM AND INSTRUCTION

After each year of instruction with the curriculum, teachers and the school administrators evaluate the effectiveness of the curriculum materials, integrated themes, project-based instruction, and scope and sequence, and will make modifications as necessary to best improve the academic achievement of students. The purpose of the curriculum is to support classroom instruction that leads to achievement of the School's academic goals.

The effectiveness of the curriculum will be evaluated based on the assessment data available, which will include, but may not be limited to the following:

- Classroom and Course Test's and Assessment results
- Teacher Observations
- Student projects and overall student achievement
- Standardized Summative Test Data

The results of student performance are reviewed and analyzed, at a minimum, three (3) times annually, or more often if needed. If it appears that our School is not on track to meet the School's academic goals, further analysis will be conducted to determine if the results can be improved with changes to instructional strategies, the curriculum, or other variable. The School will stay apprised of new curriculum and assessment resources to ensure that the best match is made between student needs and the School's resources.

TESTING/ ACADEMIC GOALS/IMPROVED READING AND MATH GOALS:

The goal for the 2016-17 school year is for EVERY student to improve at least one grade level in READING AND MATH per academic school year, as evidenced by a nationally normed test (i.e. NWEA MAP).

This goal holds true of our mission and vision that every student deserves and has the right to a quality education, regardless of past educational experiences. The school will not make excuses for why the student is not or cannot learn, rather will exhaust every resource possible in order to meet the needs of our students. In many cases students will enter the program reading well below their expected grade level. The focus will be on academic growth and the ability of the student to demonstrate the skills necessary of a future high school graduate.

The testing data used primarily comes from NWEA MAP, benchmark assessment that is given three times a year. Teachers will use formative assessments through the year within classes to help shape instruction and ensure students are on pace for meeting goals.

There are three testing windows, Fall, Winter, and Spring, as well as upon student enrollment. Once each testing window is closed, instructional team will evaluate individual data to help formulate each student's Individualized Learning Plan (ILP) to address areas of weakness.

At the end of each testing window, data teams meet to evaluate the results and identify trends and gaps in instruction. Based on the results of testing, all instructors will establish progress targets for the next testing window and will support those targets with the instruction students receive in the classroom. Data teams will meet once a week to review and evaluate all formative assessments.

Attendance Monitoring

The Capella High School offers no less than 4.5 hours of educational opportunities per day. Classroom Instruction is available On-Site Monday through Friday from 7:30 A.M. to 4:00 P.M. and is available at all times through Online Delivery. A student is deemed to have failed to participate in a learning opportunity when he or she does not complete the offered "hours per day" through participation in on-site and online delivery. Attendance is monitored through physical attendance and participation in online courses.

Physical Attendance: Students are required to attend on campus a minimum of 50% of the learning hours. However, Capella strongly encourages daily in school attendance unless special circumstances dictate otherwise. Students are assigned to a homeroom with a mentor teacher to track and record student attendance for the day within the student information system.

THE OHIO DEPARTMENT OF EDUCATION REPORT CARD DATA:

Statewide Tests: The School did not meet the Ohio Graduation Rate Standards for the 2016-17 School Year. This is largely due to the school's move from Summit County to Maple Heights and lack of comparable data for students graduating at Capella.

The good news is that the school did meet the Ohio Department of Education's test passage rate requirement!

DEMOGRAPHICS:

African American: 98%
Caucasian: 1%
Hispanic: 0%
Multi Racial: 1%
Female 63%
Male 37%

STUDENT ATTENDANCE: 68%

ENROLLMENT:

Avg Student Enrollment is 100 Students.
Students with Disabilities: 20%
Economically Disadvantaged: 100%

Financial Status:

Fiscal matters at Capella High School continue to improve and we're in the process of rebuilding our reserves, which serve as a foundation to ensure the long-term strength of our school. This year Capella has paid more than one-half of the debt incurred with the move to the Maple Heights Area without impacting our programs or staffing. In fact, we've added faculty positions and have invested in our teachers and teacher development. Attracting and retaining the best-in-class teachers, combined with appropriate levels of support staff for our classrooms, remains a top priority.

2016-17 Financial Report. Brian Adams-Treasurer

Total Cash Balance = \$ \$1,366.41

Net Revenue/(Loss) = \$(17,959.62)

FYTD Revenue = \$115,353.40

FYTD Expenditures = \$133,313.02

School Board Members:

Our School Board Directors are truly dedicated to ensuring the academic and professional success of each student. The Board closely monitors the School's academic and financial goals. The 2015-16 Board of Directors are as follows:

- 1) Rhonda Young-Hurt-Board President
- 2) Velma Chandler
- 3) Brenda Goins
- 4) Amanda Threatt
- 5) Marilyn Williams

Board Meetings are held on the first Thursday of every month at the Capella High School at 6pm. Board Directors encourage feedback from parents and the community!

Career Pathways

Capella High School's College and career guidance and counseling programs aim to help students make more informed and better educational and career choices. Among other things, programs offer information on high school course offerings, career options, the type of academic and occupational training needed to succeed in the workplace, and postsecondary opportunities that are associated with their field of interest.

Our programs is aimed to provide students and parents with information they can use to support students' career exploration and postsecondary educational opportunities.

Activities associated with career guidance and counseling programs typically include:

- Advising students and parents on high school programs and academic curriculum, preparing them for college application and admission .
- Arranging dual/concurrent enrollment and Advanced Placement credits to prepare students for the rigor of postsecondary education.
- Planning and preparation for college admissions tests, SAT and ACT
- Developing career portfolios and success plans which include test and grades results, examples of student work, and resumes and cover letters to prospective employers.
- Arranging job shadowing, work placements, and community-based learning programs to allow students to directly experience workplace situations.
- Providing specialized counseling and intervention services to provide students with individualized attention.

In addition, the school utilizes **Ohio Means Job** as an online career planning tool to help students discover career interests, explore future job options, build a future budget, create a resume and more including budgeting for their career and taking practice tests for the ACT. Parents and Families are encouraged to explore this site as well at ohiomeansjobs.com

Qualified Students also prepare **The ACT WorkKeys** which is a skills assessment test for those who are interested in or are currently working for employers that place an emphasis on the National Career Readiness Certificate (NCRC), which is the credential achieved by those who successfully complete the exam.

School Administration Information:

The Capella High School is fully Staffed as follows:

April Hart-Executive Director

Danielle Nelson-Administrator

1 Dean of Students

1 Math Teacher

1 English Teacher

1 Social Studies Teacher

1 Science Teacher

1 Paraprofessional

Alex Kolb-Secretary

Sonya Hill-Business Manager

Sponsor Statement :

St. Aloysius, sponsor of the school, is legally mandated to provide oversight, monitoring and technical assistance. To do so, the performance of the school on each of the required Ohio School Report Card indicators is assessed and evaluated. Additionally, St. Aloysius is a regular participant in school board meetings where students' academic progress through results of short cycle assessments, financial and other organizational issues are reviewed and discussed. St. Aloysius also reviews the school's Ohio Improvement Process (OIP) focused plan, implementation and Management/Monitoring (IMM) tools which have a significant impact on overall school performance. Through these evaluation strategies, this school is substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial and organizational performance as well as the school's legal compliance to the Ohio Department of Education. This report must be made available to parents of students enrolled in the community school by November 30th of each year (OAC 3301-102-05 (A) (3)). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website www.charterschoolspec.com no later than November 30, 2016. Parents are urged to review this report as well as other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.